

This Is Who Controls Your Life And The Lives Of Your Kids

This article will show you who is behind teaching and how you can change it for yourself and your children. Find the home site of author Bill Allin at <http://billallin.com>

Men are born to succeed, not fail.

- Henry David Thoreau, American author, poet and philosopher (1817-1862)

Well, heck, that sounds simple enough.

So why doesn't it work?

Because to succeed, a person must have the tools to succeed and the attitude that the goal is possible. In other words, a person needs a good work ethic, something to do and the means to do it.

Easy again.

But most people settle for less than what they are capable of, then either overwork to benefit their employer or underwork in the mistaken belief that only partial success at work does not equal only partial success in life.

If the original statement is correct, then why are most people not feeling successful, fulfilled and personally complete?

We don't teach to success of the individual. We teach success for the nation. We teach that success for corporations is good. We teach that our working to keep corporations successful is good. We teach that spending every bit of income we get is good, that it should make us happy and keep the economy rolling.

But we don't teach to individual success. That is, we don't teach to success of the individual on a massive, nationwide scale.

What we do teach individuals is that they should have the skills to satisfy employers sufficiently that they will keep us employed. We almost never teach entrepreneurial skills because that would be counter to the benefit of corporations.

Ask most teens why they will continue with their education past high school and you will hear "so I can get a good job" more than any other answer. In other words, "so that I can get a good paying job." Hopefully, one that will not disappear when the employer downsizes because it has not forecast future markets correctly and has lost money, so needs to cut staff to show more profit or minimize losses to satisfy its shareholders.

We don't even teach our children what it means to be successful, other than that they will be happy being constant consumers. Which few are, really. Again, ask a teen what it means for an adult to be successful and the answer will most likely be related to a secure job with good income (with which to buy lots of stuff).

It's not my purpose to teach you what success is. I know what it is for me. But it took me a few decades of searching to learn.

You need to learn what success is for you. What it really is. What it really means to lead a fulfilling life.

Then teach it to every kid you know.

Schools don't do this. Their purpose is to train employees to be good workers and consumers.

Corporations control the curriculum. If you doubt this, check the name brands on all kinds of products in today's high schools and even in grade schools. Including in text books.

First you must learn what success in life really is. Then teach it to others, both adults and children.

How many people, on their deathbeds, have claimed that they should have worked harder or that they should have

spent more of their money in order to make their own lives and the lives of their family members better?
Corporations want us to believe that we should follow that line of unthinking.

Learn, then teach. It's what we are supposed to do. Corporations took that responsibility from us because we walked away from it ourselves.

When you teach children what is meaningful in life, don't report it to your employer. The employer won't like that. Just do it in private.

A recent study (actually several of them) showed that large corporations were set up to be sociopathological (amoral, capable of violence or spreading fear without feeling guilty). It's part of their corporate ethic.

This is the power that will control the destiny of your children unless you change what your kids believe.

If you don't like it, do something about it. Talk it up. Social change happens only when enough people believe that children should be taught differently. Every socially acceptable norm of today was once a radical idea. Then people talked about it.

So talk. It's easy.

Bill Allin

Turning It Around: Causes and Cures for Today's Epidemic Social Problems, a guidebook for parents and teachers who want to have a time scale, content and methodology for teaching children what they need to know to lead successful lives.

Learn more at <http://billallin.com>

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